

Support offered by Elections ACT & ACT Legislative Assembly Aligned to the Australian Curriculum: Civics and Citizenship

Year Level	Civics and Citizenship Knowledge and Understanding	Civics and Citizenship Skills	General Capabilities	Elections ACT Resources & Legislative Assembly Resources
Year 3	<p>How and why decisions are made democratically in communities (Making a decision as a whole class by allowing everyone to have a say and a vote)</p> <p>Identifying places in communities where decisions are made democratically (ACHCK001)</p>	<p>Pose questions about the society in which they live</p> <p>Posing questions that involve evaluation, such as 'How fair?' (ACHCS004)</p> <p>Use information to develop a point of view (ACHCS006)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical Understanding</p> <p>Intercultural understanding</p>	<p>Legislative Assembly visit</p> <p>Brainstorm for primary students</p>
Year 4	<p>The purpose of government and some familiar services provided at the local level</p> <p>Exploring what local government does, including the services it provides such as libraries, health, environment and waste, parks, pools and sport, arts, and pet management</p> <p>Describing how local government services impact on the lives of students (ACHCK011)</p>	<p>Pose questions about the society in which they live</p> <p>Posing Questions-Who makes decisions about our local community? (ACHCS015)</p> <p>Present ideas and opinions on civics and citizenship topics and issues using civics and citizenship terms creating charts, pictorial stories, maps, and oral presentations, for example to explain the purpose of local government</p> <p>Using digital technologies such as mind mapping software to make connections between local government services and how people benefit (ACHCS020)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Numeracy</p> <p>Ethical Understanding</p> <p>Information and communication technology capability</p>	<p>Legislative Assembly visit</p> <p>Legislative Assembly fact sheet- "Levels of Government in Australia"</p> <p>Brainstorm for primary students</p>

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<p>Year 5</p>	<p>The key values that underpin Australia's democratic system of government. Discussing the meaning of democracy. (ACHCK022)</p> <p>The roles and responsibilities of electors and representatives in Australia's democracy. Considering the responsibilities of electors, such as enrolling to vote, being informed and voting. (ACHCK023)</p> <p>The key features of the Australian electoral process, exploring the secret ballot and compulsory voting as key features of Australia's democracy, clarifying who has the right to vote and stand for election in Australia, discussing the democratic ideas behind preferential voting and proportional representation (ACHCK024)</p>	<p>Use and evaluate a range of information to develop a point of view</p> <p>Comparing the number of electors in some state or federal electorates to discuss issues of fairness in elections (ACHCS030)</p> <p>Work in groups to identify issues and develop possible solutions and a plan for action using decision making processes (ACHCS032)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical Understanding</p> <p>Literacy</p> <p>Ethical Understanding</p>	<p>Legislative Assembly visit/mock election</p> <p>School visit</p> <p>Run your own mock election</p> <p>Brainstorm for primary students</p> <p>Factsheets for primary students</p> <p>Quick quiz- voting in the ACT</p>
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<p>Year 6</p>	<p>The roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system, clarifying the roles and responsibilities of the three levels of government (local, state/territory and federal)</p> <p>Identifying instances where there may be multiple levels of government involved, for example in relation to the environment such as management of the Murray-Darling river system (ACHCK036)</p>	<p>Interact with others with respect, identify different points of view and share personal perspectives and opinions</p> <p>Reflect on personal roles and actions as a citizen in the school and in the community</p> <p>Discussing the civic activities that students can participate in and the benefits of active and informed citizenship (ACHCS046)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical Understanding</p>	<p>Legislative Assembly Visit/Mock Election</p> <p>School visit</p> <p>Run your own mock election</p> <p>Brainstorm for primary students</p> <p>Quick quiz- Voting in the ACT</p> <p>Factsheets for primary Students</p> <p>Legislative Assembly education factsheets</p>
<p>Year 7</p>	<p>How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society</p> <p>Identifying values shared by Australians and deciding which ones could also be considered universal values</p> <p>Identifying how human rights values are consistent with Australian values (ACHCK052)</p>	<p>Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action (ACHCS058)</p> <p>Present evidence-based civics and citizenship arguments using subject-specific language (ACHCS059)</p> <p>Reflect on their role as a citizen in Australia's democracy (ACHCS060)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical Understanding</p> <p>Intercultural understanding</p>	<p>Legislative Assembly Visit/Mock Election</p> <p>School visit</p> <p>Run your own mock election</p> <p>Brainstorm for secondary students</p> <p>Legislative Assembly education factsheets</p>

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<p>Year 8</p>	<p>How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCK062)</p>	<p>Comparing the effectiveness of different forms of participation in Australia's democracy</p> <p>Identify, gather and sort information and ideas from a range of sources (ACHCS069)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical Understanding</p> <p>Intercultural understanding</p>	<p>Legislative Assembly Visit/Mock Election</p> <p>School visit</p> <p>Run your own mock election</p> <p>Brainstorm for secondary students</p> <p>Quick quiz- Voting in the ACT</p> <p>Legislative Assembly education factsheets</p> <p>ACT Electoral Commission factsheets</p>
<p>Year 9</p>	<p>The role of political parties and independent representatives in Australia's system of government, including the formation of governments</p> <p>Investigating how the contemporary party system operates in Australia's liberal democracy and how governments are formed in parliament</p> <p>Discussing the meaning of key concepts such as parliamentary majority, the opposition, hung parliament, minority government, party platform, and mandate (ACHCK075)</p> <p>How citizens' choices are shaped at election time, including the influence of the media</p>	<p>Develop, select and evaluate a range of questions to investigate Australia's political and legal systems</p> <p>Posing questions which evaluate Australia's democracy such as 'how equal?', 'how representative?' and 'how accountable?'(ACHCS082)</p> <p>Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action</p> <p>Considering the most appropriate democratic decision making processes to reach a consensus, such as achieving an absolute majority</p> <p>Developing a plan of action using digital technologies that</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical Understanding</p> <p>Intercultural understanding</p> <p>Information and communication technology capability</p> <p>Numeracy</p>	<p>Legislative Assembly visit/mock election</p> <p>School visit</p> <p>Run your own mock election</p> <p>Brainstorm for secondary students</p> <p>ACT Electoral Commission factsheets</p> <p>Legislative Assembly education factsheets</p> <p>Quick quiz- Voting in the ACT</p>

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	<p>examining a range of strategies used to persuade citizens' electoral choices such as public debate, media, opinion polls, advertising, interest groups and political party campaigns</p> <p>discussing how social media is used to influence people's understanding of issues (ACHCK076)</p>	<p>incorporates democratic decision making processes (ACHCS087)</p> <p>Reflect on their role as a citizen in Australian, regional and global contexts</p> <p>Considering Australian, regional and global futures and how students might contribute as active and informed citizens</p> <p>Considering how digital technologies enables them to engage with a global community(ACHCS089)</p>		
Year 10	<p>The key features and values of Australia's system of government compared with ONE other system of government in the Asia region (ACHCK090)</p> <p>The challenges to and ways of sustaining a resilient democracy and cohesive society (ACHCK094)</p>	<p>Reflect on their role as a citizen in Australian, regional and global contexts</p> <p>Considering and identifying the qualities of a citizen in a contemporary, successful democracy</p> <p>Discussing the implications of living in an interconnected world and what this could mean for active and informed citizenship (ACHCS100)</p>	<p>Literacy</p> <p>Critical and creative thinking</p> <p>Personal and social</p> <p>Ethical Understanding</p> <p>Information and communication technology capability</p>	<p>School visit</p> <p>Legislative Assembly visit/mock election</p> <p>Run your own mock election</p> <p>Brainstorm for secondary students</p> <p>ACT Electoral Commission factsheets</p> <p>Legislative Assembly education factsheets</p> <p>Quick quiz- Voting in the ACT</p>