

Support offered by Elections ACT and Legislative Assembly Education Office to teachers in using the curriculum framework “Every chance to learn”

Band of Development	Essential Content	Elections ACT Resources & Legislative Assembly Resources
Early Childhood		<ul style="list-style-type: none"> • Refer to www.elections.act.gov.au/pdfs/ACTCurriculum.pdf For links to NZ Electoral Commission resource <i>Hands Up!</i>
Later childhood	22.LC.3 <i>Democratic features</i> – the three levels of government in Australia	<ul style="list-style-type: none"> • LA visit • LA factsheet • Elections ACT website – links to AEC
	22.LC.4 <i>Democratic principles</i> – Australia as a democracy and the values that are fundamental to a healthy democracy (e.g. the rule of law, freedom of speech, freedom of the media, freedom of religion, freedom of association)	<ul style="list-style-type: none"> • Brainstorm for secondary students (Teacher Resources on website)
	22.LC.6 <i>Democratic principles</i> – the role and purpose of having a constitution , elections, parliament, government, political parties, elected representatives and civic participation	<ul style="list-style-type: none"> • Brainstorm for primary students (Teacher Resources on website) • Factsheets – Elections ACT & LA
	22.LC.7 <i>Democratic principles</i> – Key civic terms used in Australia that have been inherited from other times and places (e.g. democracy, citizen, government and parliament)	<ul style="list-style-type: none"> • LA visit / mock election
	22.LC.14 <i>Active citizenship</i> – ways in which citizens are influenced by and can influence decisions, events and movements, considering relevant local, state, regional or global examples	<ul style="list-style-type: none"> • Mock election / LA visit • School visit
	22.LC.17 <i>Opportunities to learn to</i> – contribute effectively representative groups in familiar contexts (e.g. student representative council)	<ul style="list-style-type: none"> • SRC elections – factsheet, instructions/resources on website, school visit and assistance with conduct of election by Elections ACT personnel.
	22.LC.19 <i>Opportunities to learn to</i> – access and evaluate the range of media and ICT as sources of information for active, informed citizens	<ul style="list-style-type: none"> • Provision of website with information regarding ACT electoral processes and links to other Australian electoral bodies

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Early adolescence	22.EA.2 – <i>Democratic features</i> – features of Australia’s representative democracy, including the purpose of the Australian Constitution, the difference between parliaments and governments, elections, how governments are formed, roles of elected representatives, functions and services provided by the three levels of government and the roles of courts	<ul style="list-style-type: none"> • Factsheets – Elections ACT & LA • LA visit / mock election • School visit • Website resources including brainstorms for primary and secondary, activities including crossword and quick quiz
	22.EA.7 <i>Democratic principles</i> – the principles and institutions that underpin Australia’s representative democracy and civil society (e.g. parliament, free & fair elections, parties, secret ballot, head of state)	<ul style="list-style-type: none"> • Factsheets – Elections ACT & LA • LA visit / mock election • School visit • Brainstorms for primary and secondary students from Elections ACT website
	22.EA.13 <i>Active citizenship</i> – ways to become involved in, or influence, representative groups in the school or community (e.g. a campaign to raise awareness about a significant issue, elections)	<ul style="list-style-type: none"> • SRC elections – factsheet, instructions/resources on website, school visit and assistance with conduct of election by Elections ACT personnel. • LA factsheets – Petitions, Committees
	22.EA.16 <i>Opportunities to learn to</i> – express their own viewpoints on issues and contribute to class and group decision-making	<ul style="list-style-type: none"> • SRC elections – factsheet, instructions/resources on website, school visit and assistance with conduct of election by Elections ACT personnel.
Later adolescence	22.LA.1 <i>Democratic features</i> – significant features of democracy in Australia, including parliamentary elections, government accountability and the role of political parties	<ul style="list-style-type: none"> • Brainstorm for secondary students (Teacher Resources on website) • Elections ACT factsheets, website.
	22.LA.8 <i>Democratic principles</i> – how majority rule is balanced with respect for minorities in the exercise of democratic power and civic decision-making	<ul style="list-style-type: none"> • Mock election / LA visit
	22.LA.10 <i>Active citizenship</i> – the influence of key people, events and ideas in Australia’s development as an independent, self governing democracy from colonisation to the present	<ul style="list-style-type: none"> • LA factsheets – with particular reference to the ACT
	22.LA.12 <i>Active citizenship</i> – ways in which citizens can influence government	<ul style="list-style-type: none"> • LA factsheets – Petitions, Committees • LA visit – Meet the Members session • Mock election

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Later adolescence continued	22.LA.14 <i>Opportunities to learn</i> – reflect on their rights and responsibilities as young adults and consider ways in which people, individually and collectively, make decisions and contribute to the common good (e.g. contact a local member of parliament, take informed civic action on issues)	<ul style="list-style-type: none"> • School enrolment project • SRC elections - factsheet, instructions/resources on website, school visit and assistance with conduct of election by Elections ACT personnel. • Brainstorm for secondary students – Elections ACT website • ACT Constitutional Convention (Y11) • Inter-school parliamentary debates (LA) • LA visit – Meet the Members session

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